SCHOOL PHILOSOPHY
Statement of philosophy which includes Government School’s vision, mission, values and objectives.

Our school's vision is…

At Pembroke Primary School everyone respects and values each other in a nurturing environment.

We all strive to embrace challenges, aim high and reach our full potential.

Our curriculum is relevant and engaging, preparing students for the future.

Core Purpose
Pembroke Primary School describes itself as a “country school within the city”. All teachers work as a single entity, sharing responsibility for the development of each student at the school. At Pembroke we believe that “children are at the centre of all we do”. We work to develop each child’s skills as individuals believing in the power of differentiation, feedback and personal responsibility. Everyone at Pembroke is seen as a learner…from the teacher…to the parent…to the student. Each new experience is an opportunity to learn and a chance to challenge ourselves, use prior experiences and knowledge and build upon those skills we currently possess in a supportive and encouraging environment.

At Pembroke we seek to provide students with a broad curriculum built upon meaningful and real life experiences. We use internal and external learning spaces to promote discovery and investigation.

Students are immersed in their learning through “hands on” and purposeful activities, through identification of learning outcomes and through a sound understanding of what success entails. Each strives to develop their own skills with a clear understanding of the next stage on the learning continuum.

Our Mission
Pembroke Primary school is committed to the total well being of each child and to laying the foundations of life-long learning.
Key Values:

- Diversity
- Respect
- Empathy and understanding
- Celebration of achievement and effort
- Students as citizens each with a capacity to “make a difference”
- Pride in our environment, our school and ourselves
- Open and honest communication
- Striving for high expectations

The programs of, and teaching in, the school will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government.
- The rule of law.
- Equal rights for all before the law.
- Freedom of religion.
- Freedom of speech and association.
- The values of openness and tolerance.

Statements which affirm the school’s principles are found in the vision of the school and in documents such school handbooks.

Enactment of school philosophy.

In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organisational structures and practices the vision of the school will sit at the centre and there will be expectations about all work aligning with the school vision. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

The process at our school can be represented as the vision, values and beliefs at the centre. In an outer ring there will be a set of principles. As a further outer ring will be a set of practices. A detailed list of school policies will sit within this framework.

In all work in the school, the question “Is this work or process in line with the school vision, values and beliefs?” This question will be a fundamental part of the practice of all leaders in the school.